

Why Obama is Not a Real American

The utterly un-American upbringing
of Barry Soetoro

At what point in the life of Barry Soetoro, aka Barack Obama, did he begin to self-identify as being an American? I won't even ask when he began to self-identify as being wholly and solely an American because that never happened and never could happen. But at some point in his upbringing, did he come to relate to America as his sole home, and the United States as his sole citizenship and place of belonging? The answer is an unequivocal "no, never happened."

Why so certain? Because of who, where, why and how. Beginning with his father and mother. A mother named Stanley (the gender opposite of The Boy Named Sue) and a father born and raised as a foreign national. So along with not having an American father, it can't be assumed that he ever thought of himself as an American since it can't be assumed that he was even born in America.

If he was born, not in Hawaii, but in Vancouver, British Columbia as I have speculated with good reason, then at some point his mother would have shared that fact with him. That alone would rule out thinking of himself as American-born and would require the counterfeiting of his 2008 and 2011 birth certificates. But what about the birth certificate he needed and used all of the previous years of his adult life? Why wasn't it just scanned and released? Big questions about his origins and no answers.

Strike one.

-But what about American-raised?

He spent only one year in a Hawaiian kindergarten class, where American history and patriotism are non-existent, before being moved to Indonesia. During his four years there in that Islamic country, his environment, adoptive father, and his schooling infused into him an awareness of and appreciation of third-world reality (i.e., poverty) and the "beauty" of Islam. Those are certainly not things one learns in an American school teaching American values.

So those very formative years gave him a perspective totally different from all the rest of American students raised and taught in American schools in 1961.

Strike Two.

Upon his return to Hawaii at age 10, his education was in an Hawaiian school. If you read the tragic history of how Hawaii was conquered by greedy American power-brokers for their ill-gotten gain plans, and then support by the Big Government-loving executive branch in Washington, you will be very shocked since there is nothing else like it in American history except the internment of 100,000 Americans of Japanese ancestry.

With such an island background, one in which their sovereignty and dignity and rights were trampled all over, how does a teacher even attempt to instill love and respect for the United States? That seems like an impossibility, so one must assume that such an attitude toward a far & distant land was never instilled in young Barry. He never acquired a patriotic sense of love for his distant country.

Hawaii, like Guam and Puerto Rico, and even Alaska, are not anywhere near nor a part of America the country even though they are legally a part of the nation of the United States. How do Guamanian teachers, or Puerto Rican teachers teach a love of country when that country and nation are just a distant idea that kids are told about, and not the land in which they were born and raised? Hawaii is similarly distant and disconnected from the country, except for satellite broadcast television and internet connection, neither of which existed in the 1970s.

So great distance and great dissimilarity would make it unlikely that most teachers in Hawaii were different from most teachers in Guam or Puerto Rico. Being born in such places does not carry with it the instilling of any sense of belonging to an unknown, unexperienced, and unvisited land far away. Hence he was not instilled with a sense of being an American by living in such a remote place (one of the most remote on earth, competing with Antarctica). **Strike Three.**

After a few years being raised by his grandparents, and mentored by the African-American Communist Party author and publisher, Frank Marshall Davis, his mother return from Indonesia for addition years of college. Her influence then also affected him, -she being a radical who learned radical ideas from her Marxists teachers in her Seattle High School. And also being personally a proud atheist and a rebel who took pleasure in violating social norms and boundaries,

hence her teenage pregnancy by an older, married, Black African grown-up. Her influences on him would have never been describable as “traditional” nor “American”. **Strike Four.**

Then in High School, in the Punahou elite academy, he was indoctrinated by internationalists and Socialists who sought to instill an appreciation and awareness of the greater international community. That appreciation was not in addition to an appreciation for American history and values, but instead of it. His acquired perspectives were pan-global, and viewed all cultures as equally valid and worthy. A true multi-cultural United Nations viewpoint. Not an American viewpoint. Love of and devotion toward his country still not acquired all throughout High School. **Strike Five.**

Next was his enrollment in college in California, where his room-mate was a very close friend. How close? Who knows for sure but the fellow took him with him to his home in Pakistan in 1980. What does one find in Pakistan? Again, a whole lot of third-world poverty and a deep reverence for Islam. His childhood memories were brought back to life and his respect for Islam and “social justice” deepened. He came to revere the “Holy Prophet” of Islam and the “Holy Koran” and began to suspected that maybe Karl Marx was on to something.

Well, needless to say, such a perspective is totally alien to the men and women who have fought for freedom for over two hundred years, -as well as those who rebelled against a totalitarian government (which also based its illegitimately authority on Holy Scripture), and took to rebellion and treason by signing the Declaration of Treason, uh...wait, -make that Independence instead. Independence is treason to Islam, so just how American would you say that Obama’s values were at that point? **Strike Six.**

He transfers to Columbia, a four year university that has almost zero transfers, but they see a specimen of great international flavor who fits their affirmative action agenda just perfectly. He’s got it all except for not being female also.

There he seeks outs, according to his “autobiography” the radicals, the Chicanos, the structural feminists, the Marxist professors, etc. in an attempt to become even more of a traditional, American patriot than he already was. No, wait a minute. Make that the exact opposite! There he becomes saturated with socialist ideology and “social justice” values and dreams. He is fully radicalized. **Strike Seven.**

So one must ask again, at what point in Obama’s life did he absorb traditional American values, love of country, and reverence for American independence and the United States Constitution? Answer: Never. He was not self-identified as a descendant of the pioneers, the colonizers of the America wilderness, the fathers of liberty and the fighters for freedom. He never learned any respect for the Constitution that they wrote to protect individual and State’s rights, nor for the rule of law and fidelity to the oath of office which he was ineligible to even take.

It’s bad enough that he is not eligible to serve as President since he is not what the Constitution requires, “a natural born citizens”. It’s even worse that he has produced fake birth certificates to convince the gullible that he was born in the United States when there is no evidence to support such a belief, (along with a fake Selective Service Registration card). That would be nothing more than a technical and legal violation of what a President should not do and should not be. But his not even being an American in nature, philosophy, sentiment, and identify is very, very bad for America and is why we have not seen him do things that any other American President would have done, and have seen him do things that are constitutionally unthinkable.

So it seems that he is not only not a real American but he is not even a real man. A real man would have done what General George Washington or General George Patton would have done regarding Major Hasan, the mass murdering Islamic extremist working for the U.S. Army as a “psychiatrist” whose job was to council traumatized war veterans.

What would those real men have done? They would have flown to Fort Bragg, taken charge of the situation by ordering an immediate trial and an immediate sentence and an immediate execution by firing squad. That’s what a real man would have done. Obama did not do that because he is not, and will never be, a real man nor a real American.

PS I know, Hasan was shot and injured during his capture and so such a scenario is unthinkable since they had to first save his life in order to later take it. But who really thinks that if he had not been injured at all, that Obama would have done what needed to be done, and should have been done, and *would* have been done by a real man? I rest my case.

by adrien nash august 2013
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